



St Michaels Primary School

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PASTORAL CARE POLICY

BEHAVIOUR MANAGEMENT AND PASTORAL CARE

St Michael's School community believes an effective Pastoral Care and Behaviour policy is essential if we are to truly reflect the ideals expressed in the School's vision and to be able to achieve the educational aims of the school.

Members of St Michael's School community believe the adoption of a positive and preventative approach to Pastoral Care and Behaviour will:

1. create a co-operative and positive attitude to problem solving in the school community
2. develop a responsibility in all members of the community for problem solving
3. increase and widen students' sense of belonging in the school
4. permit the development of behaviour expectations and conflict resolution procedures which will promote self discipline
5. improve curriculum and instructional practices, which will have a positive effect on student's attitudes and behaviour
6. permit the school community to sensitively handle personal situations which may be affecting life within the school.
7. strengthen the interaction between the school and home
8. permit students to achieve control over their own behaviour
9. establish acceptable patterns of behaviour which reflect gospel values and so permit students to develop a conscience sense of responsibility and willingness to undertake social action
10. develop a strong sense of self worth in students
11. permit effective and enjoyable learning to take place
12. develop a sense of respect for each individual.

The Pastoral Care and Behaviour Policy is an expression of the aims of the school community for the development of positive and productive relationships among members of the community. It outlines how the school and teaching/learning can be organised so that most problems are prevented and those that occur are dealt with constructively.

St Michael's Principal oversees the overall Pastoral Development of the school community including, where necessary, access to support services like school counsellors.